

CRAWFORD CENTRAL SCHOOL DISTRICT

Observation Summary

REPORT OF CLASSROOM VISITATION

Teacher's Name Rowena Wagner Date 11/22/12
 School Cochran Elementary Grade/Subject Language Arts 2nd grade
 Length of Observation: From 9:18 To 9:51 Period 2 Visit # 1
 Substitute Mrs. Pickens

KEY: S - Satisfactory IN - Improvement Needed
 NA - Not Applicable * - See Written Comment

Preparation - Planning

- NA Lesson plans evident. Didn't see lesson plans
 NA Planning reflects lesson objectives and activities
 (W) Aim or purpose - Clear and attainable.
 (W) Provisions for different ability levels.
 (NA) Instructional materials readily available.
 (S) Materials reflect creativity and resourcefulness
 (S) Teacher's knowledge of lesson content.

Instructional Technique/Effectiveness

- (S) Command of written and spoken English.
 (X) Introduction and motivation. No introduction or lead into
 (?) Teaching strategies appropriate to lesson/objective.
 () Provisions for: S auditory, X visual, X and tactile instruction *No provisions
 (X) Illustrates/models the concept or skill Show the students what you want
 (S) Vocabulary appropriate to group.
 (S) Questions stimulate thought.
 (NA) Learning experience consistent with purpose/planning. And rate lesson plan
 (X) Students encouraged with appropriate reinforcement commend for correct responses
 (X) Teacher awareness of student understanding of lesson objectives. Didn't include many students
 (X) Time on task. Students were very restless seated on the floor for so long.
 () Summary and closure.
 (NA) Assignment/Homework - applicable and clearly stated.

Teacher - Student Interaction

- (X) Demonstrates courtesy and tact.
 (S) Maintains consistency when working with students
 (X) Encourages student interaction. attempt to include all students
 (S) Students' involvement - participate actively students read out loud
 (S) Encourages good work/study habits.

Personal Characteristics

- (X) Demonstrates sound instructional judgment. suggestion #4
 (S) Gives attention to personal grooming and dress
 () Exhibits: S poise, S composure, X enthusiasm, X and sense of humor appeared very nervous relax more

Management and Organization

- (S) Control and discipline - firm, fair, and sympathetic.
 (S) Establishes/follows classroom routines and procedures. Instructions very clear
 (S) Attention to health and safety needs of students
 (S) General order and cleanliness of room.
 (S) Effectiveness of seating & furniture
 (S) Use of bulletin boards and/or displays
 (NA) Maintains accurate records

COMMENDATIONS & RECOMMENDATIONS Mrs. Wagner had the class move to the front of the room sit on the floor and read out loud (9:15-9:50)
Suggestion: Prepare a Introduction that will get students excited about reading.

- (2) Involve more students in discussion - How do you assess for understanding?
 (3) Positively reinforce correct respondents and their classmates in detail so the entire class benefits from the correct answers.
 (4) Students sit in one place for a long time - They become very restless. A activity that is structured but requires unlimited attention maybe needs to be in their seats.
Mrs. Braden (Title 2) reading specialists can share some strategies that can be very helpful.

Observer's Signature Chris Heller III Title Asst. Supt.
 Conference Date 12-6-12

*Teacher's Signature Rowena Wagner Enclosure: Yes ☐ No ☐

1. White copy remains with teacher.
 2. Yellow copy to principal.
 3. Pink copy to personnel file.

*Indicates copy has been received; not necessarily in agreement with observer. Written response may be attached.

